

SUNBEAMS NURSERY

ST ALPHEGE CE INFANT SCHOOL

St Alphege
Values



Koinonia

Loved, Inspired, Shining

Newsletter

Term 4 Week 4 | 21.03.2025

CONTACTING THE SCHOOL

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If online payment details are required, please contact the school office.

[Click here for our School & Nursery Term Dates](#)

DATES FOR YOUR DIARY

March 2025

Weds 26th – Parents Consultations (3.30pm-7pm)
Thurs 27th – Parents Consultations (2.00pm-4.30pm)
Mon 31st – Collective Worship at Church (2.45pm)
Families welcome

April 2025

Weds 2nd – Wellbeing Parents Coffee Morning
(8.45am) Octopus Room
Fri 4th – End of Term 4
Tues 22nd – Start of Term 5

May 2025

Thurs 1st – Morris Men Visit
Fri 23rd – End of Term 5

June 2025

Mon 2nd – Staff Development Day
Tues 3rd June - Start of Term 6

July 2025

Tues 15th – Year 2 Leavers Service at Church (2.30pm)

Parents Consultations– Video Appointments

Bookings for Parents Consultations are open on the school cloud. Please book via the link below.

<https://stalphegeinfant.schoolcloud.co.uk/>

3:30pm - 7:00pm on Wednesday 26th March

2.00pm - 4.30pm Thursday 27th March

<https://support.parentseveningsystem.co.uk/category/823-video-parents-evenings>

<https://support.parentseveningsystem.co.uk/article/862-video-appointments-parents-how-to-invite-another-parent-guardian-to-join-your-appointments>

Whole School Collective Worship at Church

All parents and carers are warmly invited to attend our whole school collective worship on Monday 31st March at 2.45pm at St Alphege Church.



Year 1 Pirate Day

Please can your child come to school dressed as a pirate on Monday 31st March. Costumes can be as simple or elaborate as you or your child wishes! Please be reassured that we have a lot of pirate accessories at school, so if your child comes in non-uniform, we can help 'pirate them up' for the day!

We will also be offering face painting in Year 1 on this day. If you would prefer for your child not to have their face painted, please let your class teacher know. The face paints are 'Snazaroo' brand and hypo-allergenic.



Parent Coffee Morning – Wednesday 2nd April

The wellbeing team would like to invite you to the first of our parent coffee mornings. Everyone welcome, for coffee, tea and even a biscuit!

The first meeting will take place in the Octopus Room on Wednesday 2nd April, 8:45am straight after drop off. Come along and meet parents, enjoy a drink and a chat, and have a say in how we shape these sessions moving forward.

Parent Reading Workshop - Friday 4th April at 9am

Following on from the parent drop-in sessions, we would like to invite you all to a Reading Workshop with Mrs Cohen, our English Leader, on Friday 4th April at 9am. The workshop will take place in the school hall. There is no need to book, so please just pop in after you have dropped your child to school.

During the workshop, Mrs Cohen will explain our approach to the teaching of reading in all year groups and share ways that you can help to support your child's reading at home. There will also be an opportunity for you to ask any questions you may have about your child's reading.

For those who are unable to attend this session, we will send home a summary of the information to all parents following the workshop. We look forward to seeing many of you on the 4th.

Year 1 Swimming Lessons

Year 1 swimming lessons will be starting after Easter on Friday 2nd May. Please can your child wear their swimming costume and bring a towel to school in a separate bag. The children will walk to and from the pool and be back at school before lunchtime.



The lessons will be subsidised by the school but we are requesting a contribution of £35.00 payable in advance of the first lesson.

Please pay by cash at the school office or by direct bank payment in to the school bank account. Instalments are available if you would like to spread the cost. Please email the office to advise us that you have made a bank transfer so we can reconcile the payment on the bank statement. If for any reason you are unable to pay or require support with this payment, please contact the office where we will be very happy to help or advise you on your options.

The children will swim on Friday

**May 2nd, 9th, 16th, 23rd in term 5 and
June 6th, 13th, 20th and 27th term 6.**

There is no swimming on Friday 30th May as this is the half term holiday.



Lost Property Bin

The lost property bin is overflowing with un-named jumpers and cardigans. The bin is placed outside the Year 2 doors daily at school pick up. Please come and have a rummage if you think you are missing some uniform. Please can we ask that all uniform comes to school named, this will help us to reunite the clothing to the children. All unclaimed items will be donated to Whitstable Community Wardrobe at the end of the school year.

Reminder of School Hours

Gates will be open at **8.20am**

Class doors open at **8.35am** and children should be in school when the register is taken at **8.45am**

Gates will open again at 3pm ready for a **3.15pm** finish.



Punctuality Really Counts

A late mark in the register after 9.15am will count as an unauthorised absence. If your child is late they will miss key learning and instructions at the start of the day. This may cause your child to fall behind, feel anxious or emotional and can be disruptive for the rest of the class.

Community

fundraising event for
Community Clothes Bank

Spring Vintage & Preloved Clothing Pop up Sale

Womens, Mens and Childrenswear

9am - 12pm
Sunday 23rd March 2025

Card and cash accepted

at Whitstable Umbrella
Community Centre,
10 Oxford Street, CT5 1DD

For more info please find us on facebook &
instagram - @communityclothesbank
www.communityclothesbank.org.uk

demelza

Join us for our egg-citing
**Easter Trail
and craft fair**

12 & 13
April

Demelza Kent, Sittingbourne, ME9 8DZ
10am to 2.30pm

Stalls, children's activities,
refreshments and more

Find out more

0300 365 3653
[demelza.org.uk/
eastertrail](http://demelza.org.uk/eastertrail)

Free parking



FOOD FRIENDS

Delivering food and friendship

Volunteer to cook, share and care

Food Friends is a registered charity working hard to bring our community together through food and friendship

We run a meal sharing initiative, that connects volunteers - who would like to share an extra portion of their home cooked food - with a neighbour - who would benefit from a delicious meal and a doorstep chat

If you could deliver a home cooked meal to someone living locally, as and when you can, get in touch today

Check out our website and follow us on socials @foodfriendsuk

www.food-friends.co.uk

01227 250 410 hello@food-friends.co.uk

Food Friends is an innovative meal sharing initiative, which connects volunteers – who are willing to deliver an extra portion of their home cooked food – with a neighbour, who would benefit from a nutritious meal and doorstep chat. Since we began, our volunteer network has delivered more than 12,000 portions of home-cooked meals to neighbours in need. The volunteering opportunity is simple, uniquely rewarding, built on people’s love of food and its ability to connect those in a community who would otherwise never cross paths. <https://food-friends.co.uk/>



For kids aged 6-10

Family transitions
(FREE) taster sessions

Thursday 20th March 4 to 5pm

or

Tuesday 25th March

4 to 5pm

Central Whitstable

hello@shiftwithin.co.uk

Supporting children to navigate separation & divorce

This engaging and supportive session will introduce your child to SHIFTwithin's unique approach, blending movement, reflection and play, encouraging kids to explore their emotions, and learn simple tools to build self-awareness and confidence.

Sessions are child-only, led by experienced facilitators in a warm and supportive environment.



a *MOVEMENT*
towards internal safety,
self-trust and healing.

Separation & divorce
(FREE) taster sessions

Monday 24th March 7.15-8.15pm

or

Tuesday 25th March

7.15-8.15pm

Central Whitstable

Get in touch by
Friday 21st

hello@shiftwithin.co.uk

SHIFTwithin is a holistic, trauma-informed programme designed to support women rebuild internal safety, resilience and self-trust after significant life transitions.

This gentle, supportive session will introduce you to SHIFTwithin's unique approach, blending mindfulness, self-regulation and gentle movement, along with trauma education and practical tools.

No experience needed. Just come as you are.

King Alphege Attendance Lion

King Alphege Attendance Lion

King Alphege is awarded to the class with the highest percentage attendance each wee



King Alphege Attendance Lion
W/E 14.03.25
Shells Class – 97.8%

Weekly Awards

Whole School Awards!

Our awards this year represent our School Development priorities: ORBITS. The children have been busy designing our new stickers to accompany each of the areas of our School Plan. It was a very difficult choice, as their drawings were all brilliant, but we have settled on the final six below. Each class nominate one child to celebrate their achievements each week.



Outstanding Writing
Reuben – Puffins Class



Retrieval of Learning
Harley – Shells Class



Building Connections
Bella – Pebbles Class



Inspirational Curriculum
Valentine – Seagulls Class



Talents and Creativity
Rafe T – Pearls Class

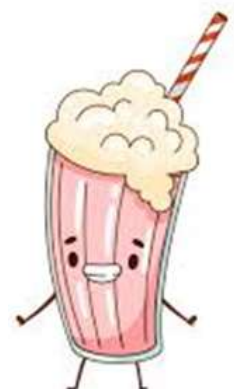


Simcha (Shared Joy)
Shayla – Oysters Class

Marvellous Milkshake Meeting

Children are chosen for consistently going above and beyond when demonstrating our school expectations: Ready, Respectful, Safe. What brilliant members of the St Alphege family they are!

Hugo - Shells Class
Violet - Pebbles Class
Daisy M-M - Pearls Class
Ava & Amelia-Rose - Oysters Class
Polly - Seagulls Class
Rudie - Puffins Class



Weekly Year Group Recap

Sunbeams Mrs Humphreys

This week in Sunbeams we have thoroughly enjoyed the sunshine and warmer weather! We have spent the majority of our time outside getting stuck into the mud kitchen, digging area, sandpit and some water play. On Tuesday PC Powell visited Sunbeams and talked to us about how the police serve our community. We learned about the different pieces of equipment he carries around with him and we explored his vehicle. We discovered that the siren can make 5 different and very loud noises to warn others of its approach. Mrs Memmott sang familiar songs with us on Tuesday. On Friday we talked about empathy as we watched a Bluey episode and reflected on the feelings of the characters in it. We then linked our empathy for others to Red Nose Day, where money is raised to help those who are less fortunate than many of us.

Year R Mrs Keeble and Mrs Jones

What a lovely week of fun and learning we have had in Reception! In *Drawing Club*, we used the words 'nurture', 'miniscule', 'dormant' and 'flourishing' to help us with our speaking and writing, inspired by our text 'A tiny seed.' In Maths we learnt that 'double' means 'when we add the same number' – perhaps your child can tell you e.g. 'Double 2 is ____ (4) or 'Double 5 is ____' (10). In RE we are continuing to explore our learning question for this term, 'Why do Christians put a cross in an Easter garden?' and in music we learnt and practised using silence (a rest) in music as we sang and moved to different spring and easter songs. In *Heartsmart* we touched cotton wool and sandpaper to help us remember that sometimes we can use soft, fluffy words to be kind to our friends or hard, scratchy words. We practised using kind words such as 'I like your smile,' or 'You are great at ____.' Please make sure your child has their PE kit, reading record and reading book at school every day.

Year 1 Miss Hughes and Mr Mead

We have had such a brilliant week in Year 1! It has been wonderful to welcome Spring and to spend more time outside this week! We have loved being outside for lots of our English 'Imagination Week' lessons, and for our games P.E. We have been pirates all week for our 'Imagination week': just like the story 'The Pirates Next Door'. We have dressed as pirates, searched the playground with maps for hidden treasure in a scavenger hunt and built pirate ships with the large, loose parts. We can't wait to be pirates again on our 'Pirate Day' in the final week of term. We also created our own pirate treasure maps and used teabags to stain them so that they look old and worn! We have been learning about mass in Maths this week, and exploring the vocabulary heavier and lighter. We started by thinking about the heaviest and lightest things we could think of, then spent the rest of the week comparing the weight of different items using the balancing scales. In Art, we loved using our string prints to practise printing on paper and fabric. We created a repeating pattern and our own class quilt which we will display for you all to see on the patio. We hope you enjoy the first weekend of Spring with some outside time!

Year 2 Mrs O'Keeffe and Mrs Cohen

We have had a wonderful week in Year 2 and have all been enjoying the lovely sunshine brightening up our classrooms and learning. The children been working incredibly hard in English, rewriting their own versions of 'The Magic Paintbrush' for their final Production writing folders. Next week, they will be exploring our local area to inspire poetry writing. In Geography they learnt about Inuit communities in Northern America and even learnt how to say hello and good bye in their language. Next week, they will continue to learn about indigenous communities living in tropical climates and how they have adapted to live there. The children have loved creating wire sculptures this week which have joined the sunshine in adding colour and brightness to our classrooms. Next week, we will join Mr Thomas-Friend and contribute to our whole school project focused on political art. Both classes loved exploring the nest this week, searching for plants and animals that live in micro habitats and next week they will be thinking about food chains, retrieving their Year 1 learning about carnivores, herbivores and omnivores. Could we kindly remind parents and careers to send their children into school with full PE kit for both Wednesday and Thursday PE lessons. We are very limited on the amount of spare kit we have in school. Wishing all our wonderful families a lovely weekend.
